



**UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC)
DEPARTMENT OF EDUCATION**

Conceptual Framework (CF) Alignment: UMGC’s professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department’s Professional Dispositions category 1: Relationship with students through curriculum and instruction.

**MAT TRANSCRIPT REVIEW FORM FOR SECONDARY SOCIAL STUDIES,
7-12 GRADE TEACHER CERTIFICATION – NCSS STANDARDS 2017**

Disciplines that fall within Social Studies: Behavioral Sciences (Psychology, Sociology, Anthropology), Geography, Civics and Government, Economics, American History, and World History.

NCSS Assessment Standards for Certification	Typical Courses Aligned with Standards (Course Samples)	Courses Completed (Include Prefix, Number, and Name)	# of Credits
Civics <ul style="list-style-type: none"> • <i>Civic and political institutions</i> <ul style="list-style-type: none"> ○ Powers of local, state, tribal, national, and international civic and political institutions 	<ul style="list-style-type: none"> • Introduction to Political Science • Comparative Politics and Government 		

<ul style="list-style-type: none"> ○ Role of citizens ○ Impact of constitutions, laws, agreements ○ Relationships among governments, societies, markets ● <i>Participation and Deliberation</i> <ul style="list-style-type: none"> ○ Democratic principles and civic virtues ○ Political systems in different contexts, times, and places ○ Roles of personal interests and perspectives on civic virtues, democratic principles, constitutional and human rights ● <i>Processes, Rules, and Laws</i> <ul style="list-style-type: none"> ○ Governmental decision-making procedure ○ Use and challenge of law to address public issues ○ Emerging means of changing societies and promoting social good 	<ul style="list-style-type: none"> ● American Government 		
<p>Economics</p> <ul style="list-style-type: none"> ● <i>Economic Decision Making</i> <ul style="list-style-type: none"> ○ Incentives ○ Costs ○ Economic Issues ● <i>Exchange and Markets</i> <ul style="list-style-type: none"> ○ Competition ○ Role of government in markets ○ Benefit and Cost 	<ul style="list-style-type: none"> ● Global Political Economy ● Current Issues in Economic Policy ● Economics in the Information Age ● Principles of Macroeconomics 		

<ul style="list-style-type: none"> ○ Property rights and rule of law in market economy ● <i>The National Economy</i> <ul style="list-style-type: none"> ○ Influence of changes in spending, production, and money supply on economic conditions ○ Economic indicators on current and future state of the economy ○ Monetary and fiscal policies ○ Effect of advancements in technology and investments in human capital and economic growth ● <i>The Global Economy</i> <ul style="list-style-type: none"> ○ Comparative advantage in international trade ○ Globalization trends 	<ul style="list-style-type: none"> ● Principles of Microeconomics ● International Economics 		
<p>Geography</p> <ul style="list-style-type: none"> ● <i>Geographic Representations</i> <ul style="list-style-type: none"> ○ Geospatial and related technologies ○ Maps, satellite images, photographs, and other representations ○ Geographic data and scales ● <i>Human-Environment Interactions</i> <ul style="list-style-type: none"> ○ Interactions between human and physical systems ○ Impact of political and economic decisions on culture and environment ○ Impact of human settlement activities on environment and culture 	<ul style="list-style-type: none"> ● Introduction to Geography ● Physical Geography ● Human Geography 		
<ul style="list-style-type: none"> ● <i>Human Population</i> 			

<ul style="list-style-type: none"> ○ Migration patterns ○ Impact of economic and political activity on spatial patterns of urban, suburban, and rural regions ○ Influence of long-term climate on human migration and settlement ● <i>Global Interconnections</i> <ul style="list-style-type: none"> ○ Influence of environmental and cultural characteristics on spatial patterns of trade and land use ○ Influence and impact of economic globalization o. expanding use of scarce resources ○ Consequences of human-made and natural catastrophes on global trade, politics, and migration 			
<p>History</p> <ul style="list-style-type: none"> ● <i>Change, Continuity, and Context</i> <ul style="list-style-type: none"> ○ Historical events and developments ○ Change and continuity in historical eras ○ Change in individuals and groups over time ● <i>Perspectives</i> <ul style="list-style-type: none"> ○ Factors that influenced perspectives of people during different historical eras ● <i>Historical Sources & Evidence</i> <ul style="list-style-type: none"> ○ Relationships between historical sources and secondary interpretations of them ○ Usefulness, limitations of historical sources 	<ul style="list-style-type: none"> ● World History I or II ● Western Civilization I or II ● History of the US ● Historical Methods ● Historical Writing ● US Women’s History ● America in Vietnam ● History of the Contemporary Middle East 		

<ul style="list-style-type: none"> ○ Historical inquiry ● <i>Causation & Argumentation</i> <ul style="list-style-type: none"> ○ Analyze multiple and complex causes of events ○ Distinguish between long-term causes and triggering events ○ Critique central arguments of secondary works ○ Integrate evidence from multiple sources 			
<p>Social Sciences</p> <ul style="list-style-type: none"> ● <i>Psychology</i> <ul style="list-style-type: none"> ○ Human behavior ○ Biological, psychological, and sociocultural factors that influence individual cognition, perception, and behavior ● <i>Sociology</i> <ul style="list-style-type: none"> ○ Culture ○ Influence of social context on individuals ○ Social institutions and social structures ○ Characteristics of groups ○ Social inequality ● <i>Anthropology</i> <ul style="list-style-type: none"> ○ Connections among peoples from around the world ○ Development of human and social endeavors ○ Patterns of human physical variability 	<ul style="list-style-type: none"> ● Adolescent Psychology ● Psychology of Learning ● The Individual and Society ● Human Evolution and Pre-History ● Introduction to Anthropology ● Introduction to Sociology 		

○ Contemporary social change, conflict, and problems			
		Total Credits:	

Note: Applicants may qualify to enter the MAT program with a content specialization in Social Studies if they have an undergraduate major in the certification area, or if they have completed 30 credit hours of coursework in Social Studies.

Secondary Social Studies, 7-12 Grade Teacher Certification

Full standards are available at NCSS: <http://www.socialstudies.org>