



**UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC)
DEPARTMENT OF EDUCATION**

Conceptual Framework (CF) Alignment: UMGC’s professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department’s Professional Dispositions category 1: Relationship with students through curriculum and instruction.

**MAT TRANSCRIPT REVIEW FORM FOR FRENCH,
PK – GRADE 12 TEACHER CERTIFICATION – ACTFL STANDARDS 2013**

ACTFL Assessment Standards for Certification	Typical Courses Aligned with Standards (Course Samples)	Courses Completed (Include Prefix, Number, and Name)	# of Credits
Language, Linguistics, and Comparisons – Demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency	<ul style="list-style-type: none"> • Advanced Conversation • French Grammar and Composition • Translation: French to English • Advanced Oral Expression 		

<p>Language, Linguistics, and Comparisons –</p> <p>Know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own</p>	<ul style="list-style-type: none"> • Special Topics in Foreign Language • French for the Professions • Linguistics of the French Language • Selected Topics in French Linguistics • Advanced Translation: Theory and Practice 		
<p>Language, Linguistics, and Comparisons –</p> <p>Know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own</p>	<ul style="list-style-type: none"> • Intercultural Understanding • Introduction to Language • Overview of French Language and Culture • Seminar in French Professional Studies • Introduction to Cultural and Textual Analysis 		
<p>Cultures, Literatures, Cross-Disciplinary Concepts –</p> <p>Demonstrate that they understand the connections among the perspectives of a culture and its practices and products, and they integrate the cultural framework for foreign</p>	<ul style="list-style-type: none"> • The French Novel • Sensuality in French Literature • French Culture and Civilization 		

language standards into their instructional practices	<ul style="list-style-type: none"> • Individual and Society in Francophone World • Special Topics in Contemporary French 		
<p>Cultures, Literatures, Cross-Disciplinary Concepts –</p> <p>Recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time; and integrate knowledge of other disciplines into foreign language instruction and identify distinctive viewpoints accessible only through the target language</p>	<ul style="list-style-type: none"> • French Fiction and Drama • French Literature in Translation • French Fiction and Film • Modern French Fiction • French History 		
		Total Credits:	

Notes: All foreign language applicants must take the [Oral Proficiency Interview \(OPI\)](#) and the [Written Proficiency Test \(WPT\)](#) and provide evidence of meeting the score of **Advanced Low** or higher on the French exams to be admitted into the MAT.

French, PK-12 Certification

Full standards are available at ACTFL: <https://www.actfl.org/publications/all/world-readiness-standards-learning-languages>