

Recommendation Form

Doctor of Management in Community College Policy and Administration

Instructions for the Applicant:

Recommendations must be from individuals who are able to assess your professional or academic background and suitability for doctoral study in community college policy and administration. Personal recommendations are not acceptable for the application. The recommendation must be signed by the evaluator. Electronic signatures are accepted. Once the evaluator has completed the recommendation, they must submit it directly to UMGC at admissions@umgc.edu.

Applicant's Name	e:			
review completed university, unless	d recommon the stude v. Your rigl	endation forms ent has waived t	Rights and Privacy Act (FERPA), a student, upon request, may and attached recommendation statements that are provided to the right to inspect such documents in advance. Complete and signs ese recommendation records is considered waived if you fail to	
Please check:	I DO	I DO NOT	waive my right of access to this document.	
Applicant's Signa	ture:		Date:	_
Instructions for t	he Evalua	tor:		
			directly to UMGC via email to admissions@umgc.edu . Please ine of your email so that it can be linked to the appropriate stude	nt.
Name of Evaluato	or:			
Position or Title:				
Organization:				
Address:				

How long and in what capacity have you known the applicant?

In the space below (or as an attachment to this form), provide the Admissions Committee with an
assessment of the applicant's breadth of knowledge in Community College Policy and Administration and
any additional relevant information concerning the applicant's suitability for doctoral study.

Ratings:

Rate the applicant in comparison with other students/employees you know who have gone on to study at the graduate level. This rating should accompany your letter of reference (reference letters are also accepted), not replace it.

Category/Skill	No basis	Below Average	Average	Good/Above Average	Very Good/Well	Excellent (Top	Outstanding (Top 5%)	One of Few Encountered
					Above Average	10%)		(Top 1%)
Intellectual								
ability								
Verbal								
communication								
Written								
communication								
Emotional								
maturity								
Creative, original								
thought								
Potential as a								
college								
administrator								
Motivation for								
program of study								
Research skills								
Analytical skills								
Leadership								
potential								
Respect for peers								
OVERALL								

Signature of Evaluator:	Date:		
Email Address:	Daytime Telephone:		