

2019-2020 **Student Name:** 

Date:

## Degree Worksheet BS IN GERONTOLOGY AND AGING SERVICES

This worksheet is designed to help you plan and track your progress toward your degree. It lists all graduation requirements in the recommended sequence. For full course descriptions, please refer to the current undergraduate Catalog.

SEQUENCE	COURSE TAKEN OR TRANSFERRED	SEMESTER TAKEN OR CREDIT REMAINING
Courses are listed in the order in which students should take them. Changes in courses and order may affect other elements of the degree plan.		

Recommendations will differ for specific majors. Refer to catalog for alternatives to recommended general education requirements (GenEds). Courses used for GenEds may not be used in the major or minor.

GENERAL EDUCATION COURSES (41 credits)				
PACE 111S (3) Or other PACE 111 course chosen from 111B, 111C, 111M, 111P, 111S, or 111T				
WRTG 111 (3) Or other 3-credit WRTG course except 288, 388, 486A, 486B. COMM 390 and 492, ENGL 102 and JOUR 201 apply				
WRTG 112 (3) Required GenEd course. Must be completed with a grade of C- or better				
STAT 200 (3) Related requirement for major and GenEd course				
LIBS 150 or CAPL 398A (1) Or other GenEd elective				
IFSM 201 (3) Or other technology GenEd course				
HIST 125 (3) Or other arts/humanities GenEd course				
HUMN 100 (3) Or other arts/humanities GenEd course				
GEOL 100 (3) Or other 3-credit biological/physical science GenEd course				
BIOL 101/102 or NSCI 100/101 (4) Or other biological/physical science GenEd course with related lab				
ECON 103 (3) Or other behavioral/social science GenEd course				
BEHS 103 (3) Or other behavioral/social science GenEd course				
SPCH 100 (3) Or other communication, writing, or speech GenEd course				
WRTG 391 (3) Or other upper-level advanced writing GenEd course				

CHECKLIST FOR FULFILLMENT OF DEGREE REQUIREMENTS See catalog for overview of all requirements.				
0 0 0	30 credits at UMGC, including at least half of the major and minor and 15 upper level credits.  45 upper-level credits, including half the credit for the major and for the minor.  All required courses and minimum number of credits for major and minor.  Prerequisites for major and minor courses, if needed.	□ All General Education Requirements. □ Grade of C- or better in WRTG 112 □ Grade of C or better in all courses for the major and minor. □ Overall GPA of at least 2.0. □ At least half the credit for the major earned through graded coursework. □ Total 120 credits.		
NO	TES:			



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SEQUENCE  33 total credits for major, of which at least half must be upper-level and at least half taken through UMGC.	COURSE TAKEN	SEMESTER TAKEN OR CREDIT REMAINING
MAJOR COURSES (30 credits)		
◆ GERO 100 Contemporary Issues in Aging (3)		
◆ GERO 301 Service/Program Management (3)		
◆ GERO 302 Health and Aging (3)		
◆ GERO 306 Programs, Services, and Policies (3)		
◆ GERO 311 Gender and Aging (3)		
◆ GERO 320 Psychosocial Aspects of Aging (3)		
◆ GERO 338 Health Promotion in Older Adults (3)		
◆ GERO 342 Long Term Care Administration (3)		
◆ GERO 390 The Business of Aging (3)		
◆ GERO 427 Culture and Aging (3)		
INTERNSHIP FOR MAJOR (3 credits) To be completed in last 30 credits.		-
◆ GERO 486A Workplace Learning in Gerontology and Aging Services (3)		
MINOR OR ELECTIVES (15 credits, at least 9 credits upper level for minor) Complet courses.	e in last 60 credits a	long with major
See requirements of individual minor.		
ADDITIONAL ELECTIVES (31 credits)		T
Choose any courses to meet 120 credits for degree. Note minimum requirements for upper-level coursework.		
Complete in last 60 credits along with major and minor courses.		
Recommended: SPCH 482		
TOTAL: 120 CREDITS		