



University of Maryland University College

# Teaching Careers for Non-Education Majors

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Presented by  
**Cathy Francois, MBA, GCDF**  
**Career Advising Specialist**

University of Maryland University College  
Office of Career and Alumni Services



University of Maryland University College

# **Thank you for joining us!**

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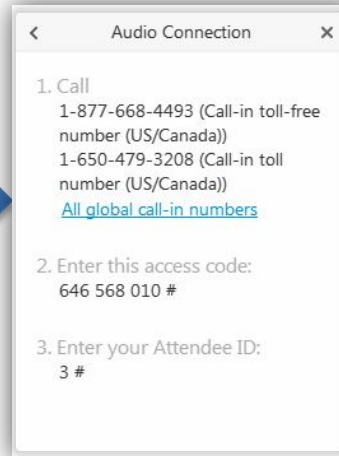
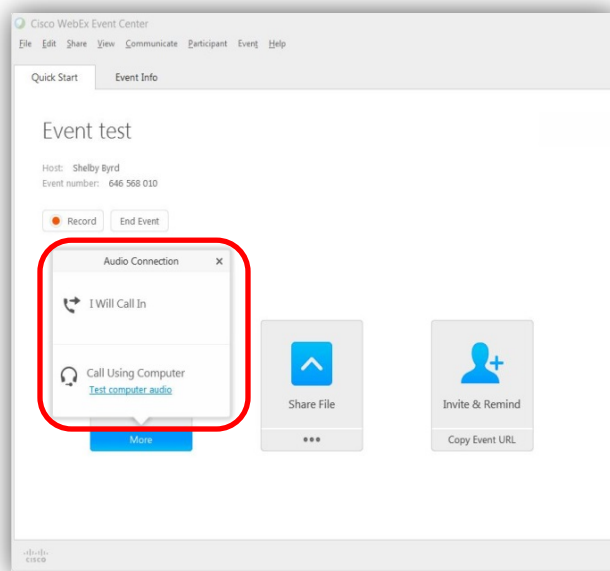
**We will begin shortly.**

**If you require technical support during this session, please contact  
WebEx Technical Support at:  
1-866-229-3239**

# Test Your Audio

We will begin shortly. While you wait...

**Test your audio connection.**



Computer connection:



Phone connection:



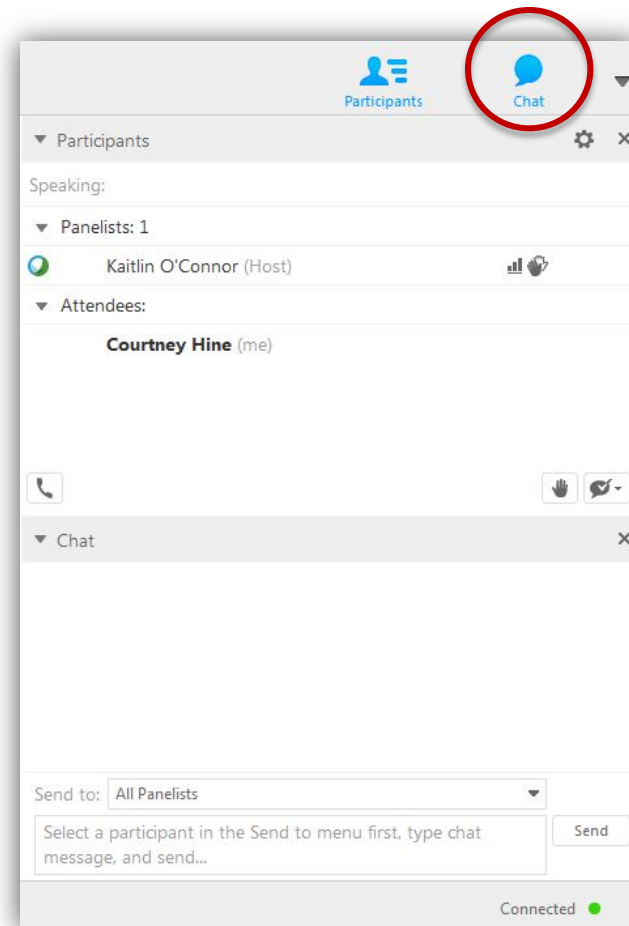
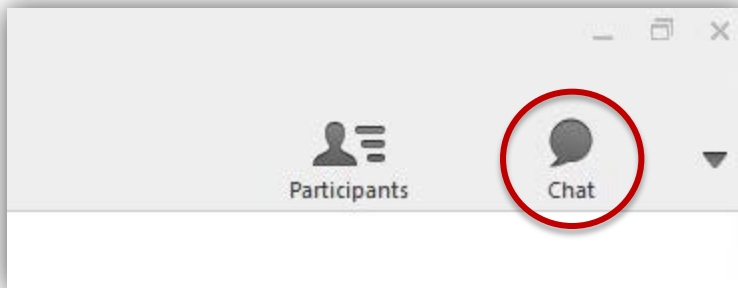
Call using your computer, or use your phone to call in. When the icon appears by your name, you have successfully connected to audio. All attendees will be muted during this session.

# Enable the Chat Panel

We will begin shortly. While you wait...

**Enable the chat panel from the top right side of your screen.**

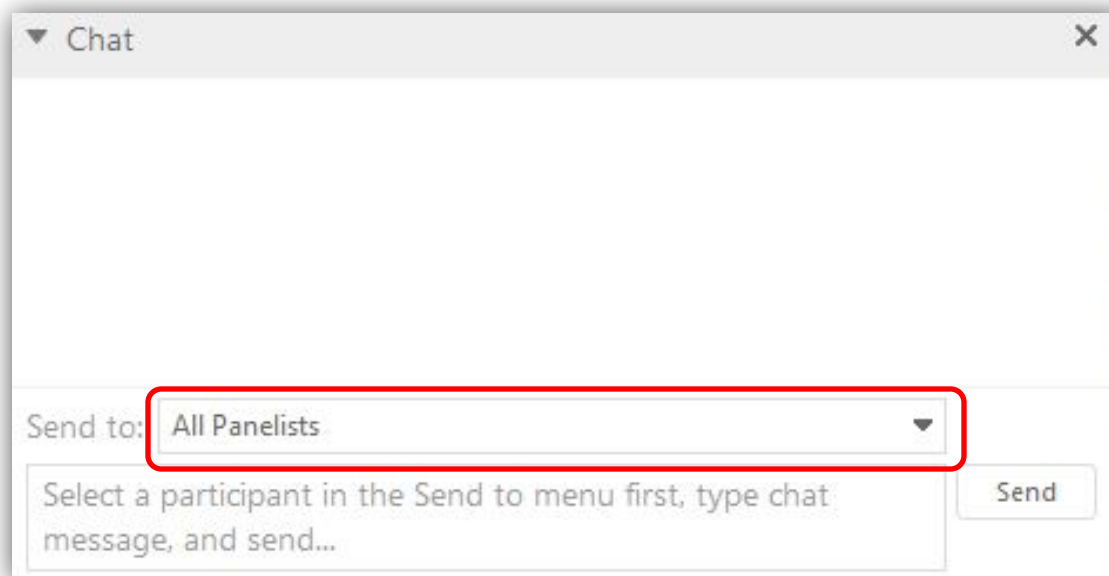
Click on the Chat icon. You will then see the chat panel and the icon will turn blue.



# Send Questions via Chat

We will begin shortly. While you wait...

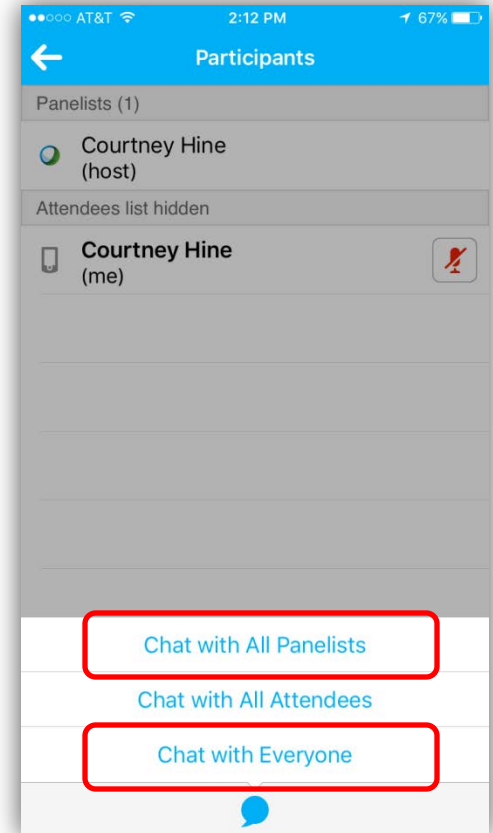
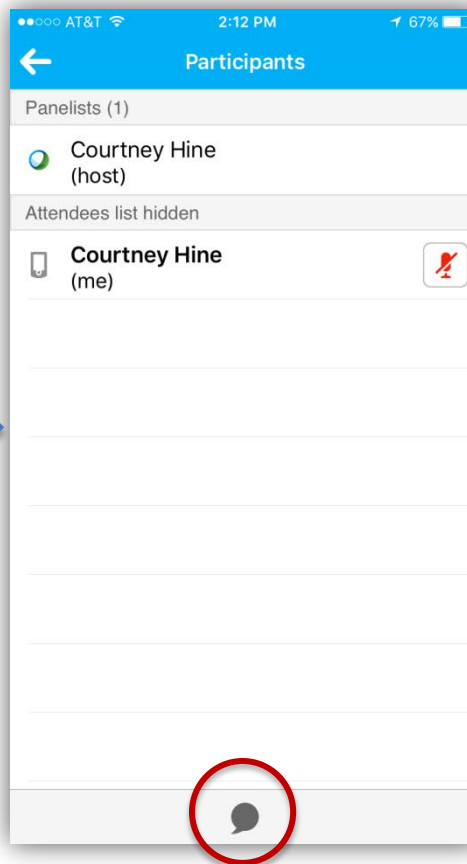
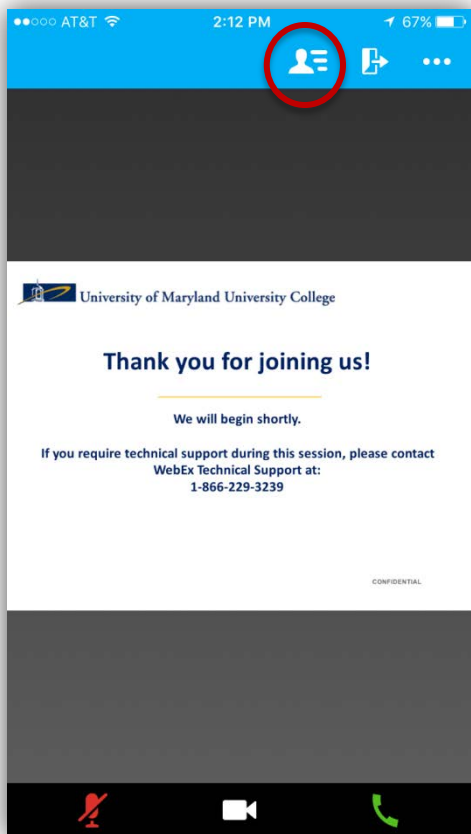
Submit questions via the **Chat** panel:



The screenshot shows a chat interface window titled "Chat" with a close button (X) in the top right corner. Below the title bar is a large text input area. At the bottom of the window, there is a "Send to:" dropdown menu. The dropdown is currently open, showing "All Panelists" as the selected option. A red rectangle highlights the dropdown menu. Below the dropdown, there is a text box with the placeholder text "Select a participant in the Send to menu first, type chat message, and send...". To the right of the text box is a "Send" button.

Make sure to send questions to **ALL PANELISTS** or **ALL PARTICIPANTS**.

# Chat For Our Mobile Users



Select the top right icon to access the Participants screen. Click on the **chat** icon at the bottom. Please send questions to **EVERYONE** or **ALL PANELISTS**.



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# Topics

**Elementary & Secondary Education Requirements**

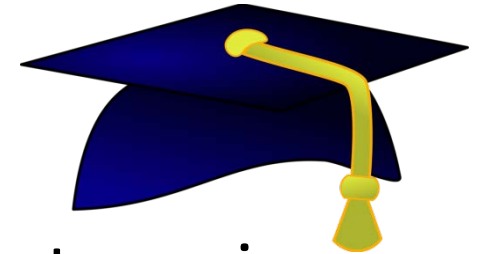
**Alternative Pathways**

**Teach for America**

**Transitioning Tips**

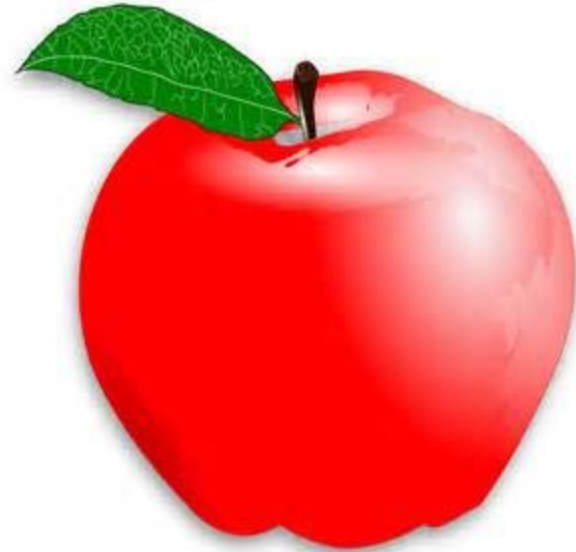
# Traditional Requirements

- ☐ Bachelor's degree
- ☐ State-issued certification or license
- ☐ Some states require school teachers to major in a content area, such as math or science
- ☐ Some states require all teachers to earn a master's degree after receiving their teaching certification
- ☐ Those who teach in *private schools* are generally not required to be licensed, however private schools typically seek school teachers with bachelor's degree in elementary education



# Important Qualities

- Communication
- Creativity
- Patience
- Physical Stamina
- Resourcefulness



# Alternative Pathways

All states offer an **alternative route** to certification for people who:

- Already have a bachelor's degree
- Lack the education courses required for certification



# Alternative Pathways

<http://www.alternativecertification.org/index.asp>



The screenshot shows the homepage of the Center for Career Changers to the Classroom. The header features a logo with three interlocking circles in blue, orange, and green, followed by the text "CENTER FOR CAREER CHANGERS TO THE CLASSROOM". Navigation links include "home" and "contact". A secondary navigation bar lists "About Us", "Opportunities", "Teaching Certification Programs for Career Changers", "Learn More", "FAQs", and "Contact Us". The main heading is "Teaching Certification by State". Below this, a paragraph explains that users can find three pieces of information: basic requirements for licensure, different pathways to become certified, and a drop-down menu of certification areas. A bulleted list details these points. Another paragraph explains that each entry is a link to an information sheet with contact information and answers to questions. A final paragraph provides instructions for program directors to add new programs by downloading a template and sending it to sheila@ccteach.org. At the bottom, a red circle highlights a dropdown menu labeled "Maryland" with a downward arrow, under the instruction "To begin, please select your state:".

**Teaching Certification by State**

Use the drop-down menu to find the state in which you are interested in becoming certified to teach. When you enter the state's page, you will find three pieces of information:

- basic requirements for licensure to teach in the state,
- the different pathways with which you can become certified to teach in the state, and
- a drop down menu of certification areas where you put in the area in which you want to teach and programs in that state appear.

Each is a link to an information sheet about the program with contact information as well as answers to other questions about that particular program. Use this last area to review multiple programs and pick the one that best fits your needs. Although states define alternative and traditional programs differently, in this database, alternative programs indicate pay for teaching during at least part of the experiential component.

*If you are a program director and have a program to add to a state site, click on the link and download this [TEMPLATE](#), complete it, and send it to [sheila@ccteach.org](mailto:sheila@ccteach.org). States will be added as information for state teaching certification is reviewed by a state rep. Programs will be added as soon as they are received.*

To begin, please select your state:

Maryland ▼

# Alternative Pathways

<http://www.alternativecertification.org/index.asp>

Level/Subject: Social Studies (secondary)

## Social Studies (secondary)

Notre Dame of MD University MAT (traditional program)  
Coppin State University MAT (traditional program)  
Frostburg State University (traditional program)  
Goucher College (traditional program)  
Johns Hopkins University (traditional program)  
Loyola University (traditional program)  
Mount St. Mary's University (traditional program)  
St. Mary's College of Maryland (traditional program)  
Towson University MAT (traditional program)  
University of MD Baltimore County (traditional program)  
University of Maryland University College (traditional program)  
University of MD College Park MEd-MCERT (traditional program)  
McDaniel College BEST Program MS (traditional program)  
Maryland Community Colleges (Course Work Only)  
Teach for America - Baltimore (alternative program)  
Notre Dame of MD University ACT Certification Program (traditional program)

Level/Subject: Mathematics (secondary)

## Mathematics (secondary)

### Baltimore County Public Schools MAAPPs (alternative program)

Bowie State University MAT (traditional program)  
Notre Dame of MD University MAT (traditional program)  
Coppin State University MAT (traditional program)  
Frostburg State University (traditional program)  
Goucher College (traditional program)  
Hood College (traditional program)  
Johns Hopkins University (traditional program)  
Loyola University (traditional program)

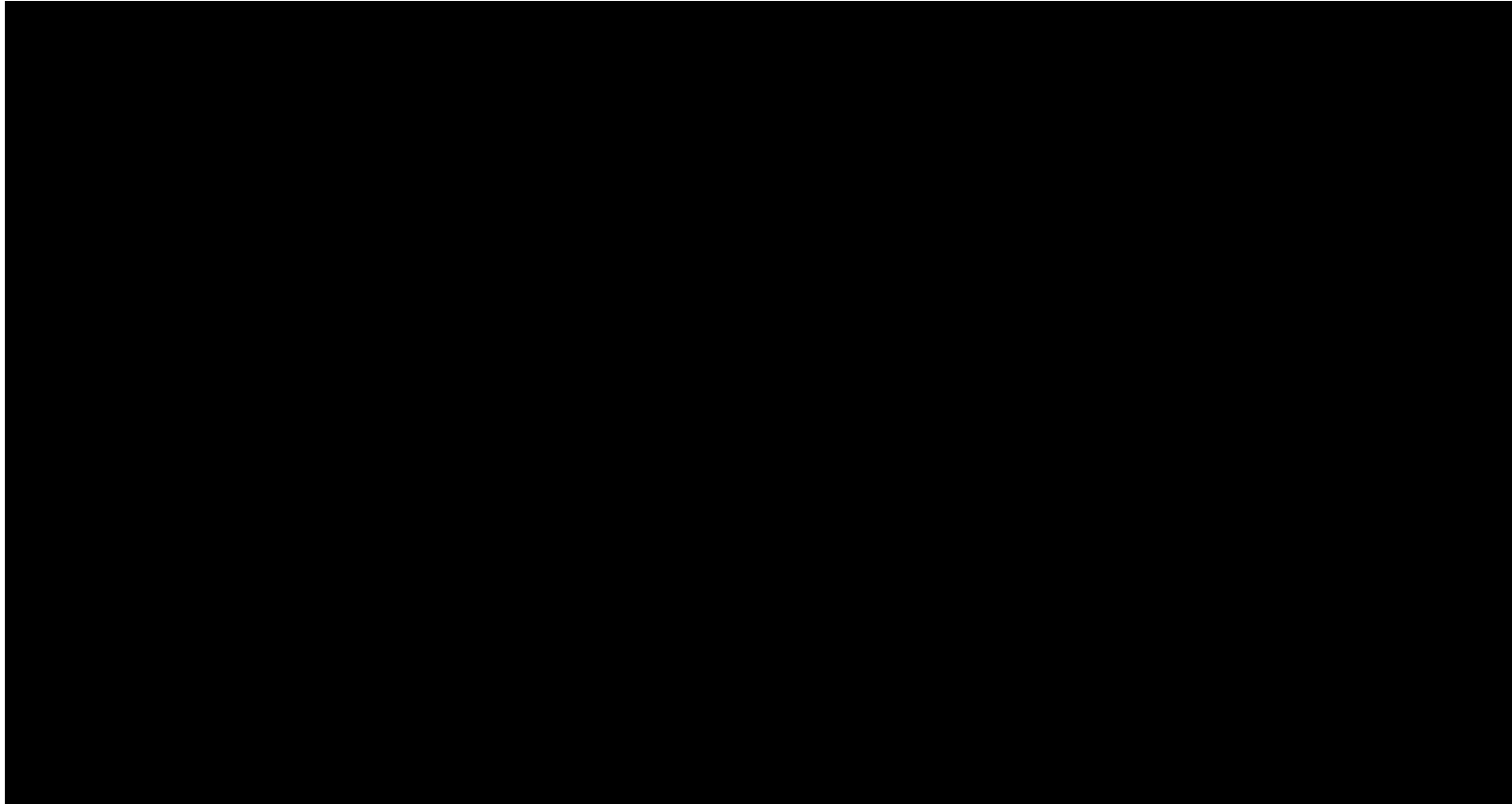
### Montgomery County Public Schools MAAPPs (alternative program)

Morgan State University (traditional program)  
Mount St. Mary's University (traditional program)  
St. Mary's College of Maryland (traditional program)  
Salisbury University/University of MD Eastern Shore (traditional program)  
Towson University MAT (traditional program)  
Towson University Post Baccalaureate Program (traditional program)  
University of MD Baltimore County (traditional program)  
University of Maryland University College (traditional program)  
University of MD College Park MEd-MCERT (traditional program)  
McDaniel College BEST Program MS (traditional program)  
Maryland Community Colleges (Course Work Only)  
Anne Arundel County Public Schools w/AACC (alternative program)

### Prince George's County Resident Teacher Program PGCRT (alternative program)

Urban Teacher Center (alternative program)  
Teach for America - Baltimore (alternative program)  
Prince George's and Notre Dame of MD (alternative program)  
Teach for America - Prince George's County (alternative program)  
Baltimore City Teaching Residency (alternative program)  
Stevenson University STEM (traditional program)  
Notre Dame of MD University ACT Certification Program (traditional program)

**TEACHFOR  
AMERICA**



# Transitioning Tips



- **Determine the demand** in your desired area
- **Volunteer at a school** before making a decision
- **Gain experience:** tutoring, mentoring, community service

# Upcoming Events

## Careers in the Education Industry Info. Session

**When:** 2/11/2016 from 6:30 PM -8PM

**Where:** Academic Center, Largo, MD & Online

## Spring 2016 Career Fair

**When:** 3/10/2016 from 4:00 PM-7:00 PM

**Where:** College Park Marriott & Online

# RESOURCES

## **Troops to Teachers**

<http://troopstoteachers.net/>

## **The New Teacher Program**

<http://tntp.org/>

## **Teach for America**

<https://www.teachforamerica.org/teach-with-tfa/tfa-and-you/teaching-as-your-next-career>

## **Alternative Certifications**

<http://www.alternativecertification.org/index.asp>

## **Career Information via Occupational Outlook Handbook**

<http://www.bls.gov/OOH/education-training-and-library/kindergarten-and-elementary-school-teachers.htm#tab-1>

# CAREER & ALUMNI SERVICES

- **Website:** [www.umuc.edu/careerservices](http://www.umuc.edu/careerservices)
- **Phone:** 240-684-2720
- **Email:** [careerservices@umuc.edu](mailto:careerservices@umuc.edu)
- **Services:**
  - UMUC Career & Alumni Services is a valuable resource and it is available for students throughout their program AND beyond graduation as an alumnus, completely free of charge.
  - Access to career tools and resources in **CareerQuest** such as Resunate, InterviewStream, Career Shift, CareerSpots, and Career Insider by Vault.
  - Hundreds of jobs and internship announcements directly from employers.