

Accessibility Services Student Intake Form

First name:		Middle:		Last:	
Address:					
City:		State:		Zip code:	:
Home phone:_			(e.g., 9999999999		(e.g., 9999999999)
	(e.g., 00000000	50)	(c.g., 000000000	,, ,	(e.g., 000000000
E-mail address	:		Student ID:		
Status:					
Undergraduate:	Part-time	☐ Full-time	☐ Visiting stude	ent	
Graduate:	☐ Master's	Doctorate			
Term:	☐ Fall	■ Winter	Spring	Summer	
Military:	Active duty	☐ Veteran	Reserve/Guar	rd	
Location:	□ US	Asia	☐ Europe		
Major:					
Disability Inf	ormation				
What is your di	agnosed disability?	(Check all that ap	ply)		
☐ ADHD	☐ Me	ntal health			
☐ Blind/Low	vision	bility/Physical			
Chronic hea	olth 🔲 Spe	ech/Language			
□ Doof/Hord	of hearing Ten	an anawy			

Other

Learning

Please describe your disability and	how it affects your performance as a student.
Please indicate the support service.	accommodations you are requesting and how they will help you.
What kinds of special equipment o	or auxiliary aids do you use on a regular basis?
Agency Information	
	any outside agency (i.e. Department for the Blind and Vision Impaired,
Department of Rehabilitative Servi	ices, Social Security, etc.) for academic, career, or personal counseling
or support?	
Yes No	
. Agency name:	
Phone:	Fax:
	(e.g., 999999999)
City or county:	Counselor's name:
. Agency name:	
Phone:	<u></u>
(e.g., 999999999)	

	(e.g., 999999999)		
ity	y or county:	Counselor's name:	
	Educational Background		
	Check the tasks that you can do easily an	d those with which you have dif	ficulty.
		EASY TASK	DIFFICULT TASK
	Paying attention in class		
	Completing assignments		
	Taking notes		
	Memorizing		
	Managing time		
	Reading at a good rate of speed		
	Understanding what I read		
	Doing math calculations		
	Following directions		
	Spelling		
	Finishing tests on time	_	_
	Putting thoughts into writing	_	_
	Proofreading	_	_
	Being motivated	_	_
	Asking for help	_	
	Documentation of your disability is reaccommodations. Please have your med your disability clearly outlining the fun opportunity while pursuing your education	lical professional send Accessil ctional limitation that would	oility Services documentat
	The Family Educational Rights and Prival law that protects the privacy of student disclose certain education records or infectudent. By signing below, I am indication disability accommodations with my med of arranging my academic accommodation	education records. In accordan formation contained there with ng that Accessibility Services h lical professional and with UM	ce with FERPA, UMGC mout written permission from as my permission to discu
	Signature or e-signature require		Date (mm/dd/yyyy)

UMGC Stateside
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Accessibility Services
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