

UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC) DEPARTMENT OF EDUCATION

Conceptual Framework (CF) Alignment: UMGC's professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department's Professional Dispositions category 1: Relationship with students through curriculum and instruction.

MAT TRANSCRIPT REVIEW FORM FOR GERMAN, PK – GRADE 12 TEACHER CERTIFICATION – ACTFL STANDARDS 2013

ACTFL Assessment Standards for Certification	Typical Courses Aligned with Standards (Course Samples)	Courses Completed (Include Prefix, Number, and Name)	# of Credits
Language, Linguistics, Comparisons –	Advanced Conversation		
Demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency	 German to English Translation Advanced Composition: German Cultural and Social Issues 		

Language, Linguistics, Comparisons — Know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own	 Advanced Translation: Theory and Practice Advanced Oral Expression Special Topics in Foreign Language Linguistics of the German Language German Grammar Review Intermediate or Advanced German
Language, Linguistics, Comparisons – Know the similarities and differences between	Intercultural Understanding
the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own	 Introduction to Language Language and Culture Introduction to Cultural and Textual Analysis Cross-Cultural Communication
Cultures, Literatures, Cross-Disciplinary Concepts –	Current Topics in German Society
Demonstrate that they understand the connections among the perspectives of a culture and its practices and products, and they integrate the cultural framework for foreign	Conversation and Composition: Germany and Its People

language standards into their instructional practices	Analysis of German cultural products (such as literature, film, poetry, architecture, and works of art)		
Cultures, Literatures, Cross-Disciplinary Concepts – Recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time; and integrate knowledge of other disciplines into foreign language instruction and identify distinctive viewpoints accessible only through the target language	 The 'Warrior' in German Culture: From Valiant Knights to Brazen Terrorists German Literature in the 21st Century German Literature: Berlin as a Cultural and Colonial Metropolis 		
		Total Credits:	

Notes: All foreign language applicants must take the <u>Oral Proficiency Interview (OPI)</u> and the <u>Written Proficiency Test (WPT)</u> and provide evidence of meeting the score of **Advanced Low** or higher on the German exams to be admitted into the MAT.

German, PK-12 Certification

Full standards are available at ACTFL: https://www.actfl.org/publications/all/world-readiness-standards-learning-languages